

Bromley Hills Primary School PE & Sports Premium Statement 2025 - 2026



It's time to shine!

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
To provide the opportunity for all children, regardless of their background, to attend extra-curricular clubs on offer after school. (Key Indicator 4) Embed lunchtime sport sessions activities for pupils. (Key Indicator 2) To provide additional swimming sessions in order to increase the number of children able to swim the required 25m by the end of Y6. (Key Indicator 2)	Children gained new skills and new experiences, and places in the extra-curricular clubs were very well attended. A large number of children participated in a physical activity at lunchtime, thus promoting their physical exercise, which is good for their health. The number of children in Y6 who left school being able to swim at least 25m has risen from 29% (2024) to 39% in 2025.	Children to take part in tournaments with other schools. (Key Indicator 5) Develop a monitoring programme to assist with PE assessment, identifying pupils' strengths and areas for development, which leads to more focused support. (Key Indicator 2)	Not as many tournaments attended as planned due to staffing and transport issues. This was looked into initially but there was a delay in moving forward with the company.

Intended actions for 2025/26

What are your plans for 2025/26 ?	How are you going to action and achieve these plans?
Intent	Implementation
1. Embed lunchtime sport sessions activities for pupils. (Key Indicator 2) 2. To provide additional swimming sessions in order to increase the number of children able to swim the required 25m by the end of Y6. (Key Indicator 2) 3. Children to take part in tournaments with other schools. (Key Indicator 5) 4. Develop a monitoring programme to assist with PE assessment. (Key Indicator 2)	Employ a member of staff to organise the sports buddies and ensure that activities are in place every lunchtime which promotes physical activity. (Key Indicator 2) Arrange additional swimming sessions for Y5 and Y6 to attend on a weekly basis. (Key Indicator 2) PE lead to arrange participation in tournaments with other schools. (Key Indicator 5) Use the sports premium to purchase the assessment programme. (Key Indicator 2)

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
(Key Indicator 2) <i>Embed lunchtime sport sessions activities for pupils.</i> Children will participate in an activity at lunchtime, thus promoting physical exercise which is good for their health. (Key Indicator 2) <i>To provide additional swimming sessions in order to increase the number of children able to swim the required 25m by the end of Y6.</i> Children will leave Y6 being able to swim at least 25m. Children will more likely enjoy swimming as they are able to swim. Children have the opportunity to attend swimming lessons outside of school. (Key Indicator 5) <i>Children to take part in tournaments with other schools.</i> Children enjoy attending tournaments and are enthused to take part in other tournaments outside of school. (Key Indicator 2) <i>Develop a monitoring programme to assist with PE assessment,</i> identifying pupils' strengths and areas for development, which leads to more focused support.	Children will answer a questionnaire at the end of the year about their experiences at lunchtimes. A greater number of children will take part in physical activities at lunchtimes. (Key Indicator 2) Children will be assessed by the swimming teachers at the end of the year, and a greater proportion of children will be able to swim at the end of Y6. (Key Indicator 2) Children will answer a questionnaire at the end of the year about their experiences of taking part in tournaments. (Key Indicator 5) PE assessment programme used by teachers to assess children leading to accurate picture of individuals strengths and areas for development. (Key Indicator 2)

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?